



KEEPING LEARNING ALIVE DURING THE HOLIDAYS

Learning doesn't just happen in schools, nor just in term-time: it happens all the time, including during the summer holidays! We're definitely not suggesting that you recreate a school day with your child during the summer break, but we've got lots of ideas on how you can keep learning alive whilst they are away from school! Not only will this help your child's learning and development, but it will make their return to school in September easier and more enjoyable.

Times table knowledge and spellings are both really important for your child, and we have super online resources that you can use for these areas over the summer:

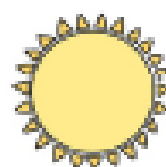
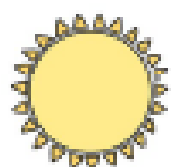
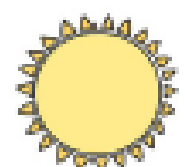
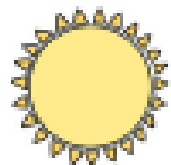
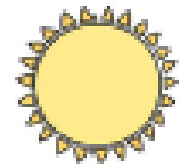
- ◆ For times tables, head to Times Table Rock Stars (the link is under the children's tab on our website).
- ◆ For spellings, use Sir Linkalot (the link is under the children's tab on our website). If you haven't been on before, here's how to see all the videos:

1. Click on the log icon (for log in) at the top right
2. Click on 'Have a **2021/22** access code?' (not 2020/21)
3. Type in the code **Hillstone2023**

Reading brings so many benefits. We are lucky to have an excellent local library in Shard End, so do make use of it!

Also, if you visit <https://home.oxfordowl.co.uk/>, you can find lots of super resources and access a free ebook library.





TIMES TABLE INFORMATION

Year Group:	Expectation:
Year 1 (age 5/6)	Count in multiples of 2, 5 and 10. Recall and use doubles to 10 and corresponding halves. (For example, knowing that 4 is half of 8, and that 6 is double 3.)
Year 2 (age 6/7)	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. (In other words - as an example - your child should be able to tell you that 15 is an odd number and that $15 \div 5 = 3$)
Year 3 (age 7/8)	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. (So, your child should be able to tell you that $8 \times 9 = 72$ and that $28 \div 4 = 7$, as examples)
Year 4 (age 8/9)	Recall and use multiplication and division facts for multiplication tables up to 12×12 - knowing that $1 \times 1 = 1$ up to being able to recall that $144 \div 12 = 12$. (Beginning in the 2019/2020 school year all children in academies, free schools and maintained state schools will sit the Year 4 Multiplication Tables Check in June - more information is available on our blog.)
Year 5 (age 9/10)	Revision of all times tables and division facts up to 12×12 .
Year 6 (age 10/11)	Revision of all times tables and division facts up to 12×12 .



MULTIPLICATION

1x	$1 \times 0 = 0$
	$1 \times 1 = 1$
	$1 \times 2 = 2$
	$1 \times 3 = 3$
	$1 \times 4 = 4$
	$1 \times 5 = 5$
	$1 \times 6 = 6$
	$1 \times 7 = 7$
	$1 \times 8 = 8$
	$1 \times 9 = 9$
	$1 \times 10 = 10$
	$1 \times 11 = 11$
	$1 \times 12 = 12$

2x	$2 \times 0 = 0$
	$2 \times 1 = 2$
	$2 \times 2 = 4$
	$2 \times 3 = 6$
	$2 \times 4 = 8$
	$2 \times 5 = 10$
	$2 \times 6 = 12$
	$2 \times 7 = 14$
	$2 \times 8 = 16$
	$2 \times 9 = 18$
	$2 \times 10 = 20$
	$2 \times 11 = 22$
	$2 \times 12 = 24$

3x	$3 \times 0 = 0$
	$3 \times 1 = 3$
	$3 \times 2 = 6$
	$3 \times 3 = 9$
	$3 \times 4 = 12$
	$3 \times 5 = 15$
	$3 \times 6 = 18$
	$3 \times 7 = 21$
	$3 \times 8 = 24$
	$3 \times 9 = 27$
	$3 \times 10 = 30$
	$3 \times 11 = 33$
	$3 \times 12 = 36$

4x	$4 \times 0 = 0$
	$4 \times 1 = 4$
	$4 \times 2 = 8$
	$4 \times 3 = 12$
	$4 \times 4 = 16$
	$4 \times 5 = 20$
	$4 \times 6 = 24$
	$4 \times 7 = 28$
	$4 \times 8 = 32$
	$4 \times 9 = 36$
	$4 \times 10 = 40$
	$4 \times 11 = 44$
	$4 \times 12 = 48$

5x	$5 \times 0 = 0$
	$5 \times 1 = 5$
	$5 \times 2 = 10$
	$5 \times 3 = 15$
	$5 \times 4 = 20$
	$5 \times 5 = 25$
	$5 \times 6 = 30$
	$5 \times 7 = 35$
	$5 \times 8 = 40$
	$5 \times 9 = 45$
	$5 \times 10 = 50$
	$5 \times 11 = 55$
	$5 \times 12 = 60$

6x	$6 \times 0 = 0$
	$6 \times 1 = 6$
	$6 \times 2 = 12$
	$6 \times 3 = 18$
	$6 \times 4 = 24$
	$6 \times 5 = 30$
	$6 \times 6 = 36$
	$6 \times 7 = 42$
	$6 \times 8 = 48$
	$6 \times 9 = 54$
	$6 \times 10 = 60$
	$6 \times 11 = 66$
	$6 \times 12 = 72$

7x	$7 \times 0 = 0$
	$7 \times 1 = 7$
	$7 \times 2 = 14$
	$7 \times 3 = 21$
	$7 \times 4 = 28$
	$7 \times 5 = 35$
	$7 \times 6 = 42$
	$7 \times 7 = 49$
	$7 \times 8 = 56$
	$7 \times 9 = 63$
	$7 \times 10 = 70$
	$7 \times 11 = 77$
	$7 \times 12 = 84$

8x	$8 \times 0 = 0$
	$8 \times 1 = 8$
	$8 \times 2 = 16$
	$8 \times 3 = 24$
	$8 \times 4 = 32$
	$8 \times 5 = 40$
	$8 \times 6 = 48$
	$8 \times 7 = 56$
	$8 \times 8 = 64$
	$8 \times 9 = 72$
	$8 \times 10 = 80$
	$8 \times 11 = 88$
	$8 \times 12 = 96$

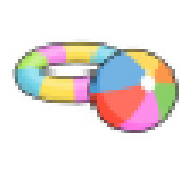
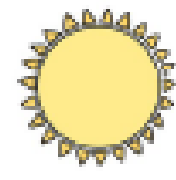
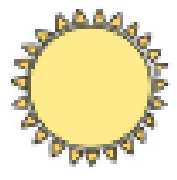
9x	$9 \times 0 = 0$
	$9 \times 1 = 9$
	$9 \times 2 = 18$
	$9 \times 3 = 27$
	$9 \times 4 = 36$
	$9 \times 5 = 45$
	$9 \times 6 = 54$
	$9 \times 7 = 63$
	$9 \times 8 = 72$
	$9 \times 9 = 81$
	$9 \times 10 = 90$
	$9 \times 11 = 99$
	$9 \times 12 = 108$

10x	$10 \times 0 = 0$
	$10 \times 1 = 10$
	$10 \times 2 = 20$
	$10 \times 3 = 30$
	$10 \times 4 = 40$
	$10 \times 5 = 50$
	$10 \times 6 = 60$
	$10 \times 7 = 70$
	$10 \times 8 = 80$
	$10 \times 9 = 90$
	$10 \times 10 = 100$
	$10 \times 11 = 110$
	$10 \times 12 = 120$

11x	$11 \times 0 = 0$
	$11 \times 1 = 11$
	$11 \times 2 = 22$
	$11 \times 3 = 33$
	$11 \times 4 = 44$
	$11 \times 5 = 55$
	$11 \times 6 = 66$
	$11 \times 7 = 77$
	$11 \times 8 = 88$
	$11 \times 9 = 99$
	$11 \times 10 = 110$
	$11 \times 11 = 121$
	$11 \times 12 = 132$

12x	$12 \times 0 = 0$
	$12 \times 1 = 12$
	$12 \times 2 = 24$
	$12 \times 3 = 36$
	$12 \times 4 = 48$
	$12 \times 5 = 60$
	$12 \times 6 = 72$
	$12 \times 7 = 84$
	$12 \times 8 = 96$
	$12 \times 9 = 108$
	$12 \times 10 = 120$
	$12 \times 11 = 132$
	$12 \times 12 = 144$

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SPELLING INFORMATION

Reception word list

a	me	my
I	you	your
is	we	for
no	to	said
go	the	was

Year 1 word list

are	one
ask	our
be	pull
by	push
come	put
do	says
friend	school
full	she
has	so
he	some
here	there
his	they
house	today
love	were
of	where
once	will

Year 2 word list

after	every	Mr
again	everybody	Mrs
any	eye	old
beautiful	father	parents
because	find	people
behind	floor	plant
both	gold	poor
break	great	pretty
busy	half	prove
child	hold	should
children	hour	sugar
Christmas	improve	sure
climb	kind	told
clothes	many	water
cold	mind	whole
could	money	wild
door	most	would
even	move	



SPELLING INFORMATION

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women



SPELLING INFORMATION

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?



accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht





HAVING FUN PRACTISING KEY SKILLS

Estimating

There are so many things they could estimate, including the total bill at the end of your supermarket shop; how many miles your journey has been; the number of pieces of pasta in the bag; how warm it is outside...the list is endless!

Measuring

This can go hand-in-hand with estimating and includes measuring lengths/heights, weights and capacities. Challenge your child to find objects measuring 1cm, 2cm, 3cm and so on, and whip up some tasty treats in the kitchen whilst also practising weight and capacity.

Writing

Writing is always easier and more enjoyable if it's got a reason - holiday diaries, shopping lists, thank you notes and postcards are just some ideas! Could your child start a blog and share it with friends and family?

Reading

Many children love reading books, and your local library should provide a great choice of things to read. But don't stop there - all reading will help, so encourage them to read whenever, and whatever, you can. Ideas include magazines, newspapers, websites, recipe cards, advertising pamphlets, packaging, instructions for games...the list goes on and on!

Identifying shapes

Practise identifying 2D and 3D shapes by spotting them whilst at home or out and about. What's the largest circle they can find? What different types of triangle can they spot? Can they find any pyramid-shaped items?